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| **Module card** |
| I. GENERAL INFORMATION |
| **THE WITELON STATE UNIVERSITY OF APPLIED SCIENCES IN LEGNICA****DEPARTMENT OF SOCIAL AND HUMAN SCIENCES** |
| **Field** | Pedagogy |
| **Module title** | Pedagogy of care and education |
| **Language of lecture** | english |
| **ECTS points** | 2 |
| **Preliminary conditions:** | none |
| II. Education aims |
| Introduction students to basics definition about of care and education, Education students the ability to diagnose the child’s needs of the different institution;Education students the meaning , value, sense and the need to take pedagogical activities in the classroom environment |
| III. Education outcomes |
| Student knows theories explaining human functioning and child’s need,Student is able to observe and interpret social phenomena; analyzes their connections with various areas of educational and care of pedagogy.Student plans and develop teacher competence; student shows respect for the student / child, care institution and concern for their well-being |
| IV. EDUCATIONAL METHODS |
| **Assesment method: Practice** |
| **Student workload:15/15** |
| V. MODULE TYPE AND CONTENTS |
| Scientific status of care and educational pedagogy; The genesis, basic concepts and the main structure of educational and care pedagogy; Classification of human needs;Categories of care; care as a family, moral, social and educational category; Selected problems of the work ethic of care and education; Discussing about specificity and importance of diagnosis in care and educational work; The atmosphere of care, education, partnership, time of rest, entertainment, celebration; Factors and functions of the atmosphere of life. |
| VII. ECTS POINT BALANCE SHEET - STUDENT'S WORKLOAD |
| **Category** | **Student’s workload** |
| ***Contact hours*** | 30 |
| Participation in lectures | 14 |
| Participation in classes, workshops | 15 |
| Exam | 1 |
| ***Independent student’s work*** |  |
| Preparation for the lecture | 5 |
| Preparation for the classes, workshops | 5 |
| Preparation for the test |  |
| Preparation for the exam | 5 |
| Preparing the project | 5 |
| Preparing multimedia presentation |  |
| ***Total numer of hours*** | 60 |
| ***ECTS points***  | 2 |
| VIII. Recommended literature |
| 1.Child and Adolescent Psychotherapy,S. Hupp, B. F. Chorpita, 20182.Chapter 5 – Partnering with families to promote learning, C. Cohrssen,J. Page, C. Tayler “Learning and Teachingin the Early Years, 2018 |