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| **Module card** | | |
| I. GENERAL INFORMATION | | |
| **THE WITELON STATE UNIVERSITY OF APPLIED SCIENCES IN LEGNICA**  **DEPARTMENT OF SOCIAL AND HUMAN SCIENCES** | | |
| **Field** | Pedagogy | |
| **Module title** | Pedagogy of care and education | |
| **Language of lecture** | english | |
| **ECTS points** | 2 | |
| **Preliminary conditions:** | none | |
| II. Education aims | | |
| Introduction students to basics definition about of care and education,  Education students the ability to diagnose the child’s needs of the different institution;  Education students the meaning , value, sense and the need to take pedagogical activities in the classroom environment | | |
| III. Education outcomes | | |
| Student knows theories explaining human functioning and child’s need,  Student is able to observe and interpret social phenomena; analyzes their connections with various areas of educational and care of pedagogy.  Student plans and develop teacher competence; student shows respect for the student / child, care institution and concern for their well-being | | |
| IV. EDUCATIONAL METHODS | | |
| **Assesment method: Practice** | | |
| **Student workload:15/15** | | |
| V. MODULE TYPE AND CONTENTS | | |
| Scientific status of care and educational pedagogy; The genesis, basic concepts and the main structure of educational and care pedagogy; Classification of human needs;  Categories of care; care as a family, moral, social and educational category; Selected problems of the work ethic of care and education; Discussing about specificity and importance of diagnosis in care and educational work; The atmosphere of care, education, partnership, time of rest, entertainment, celebration; Factors and functions of the atmosphere of life. | | |
| VII. ECTS POINT BALANCE SHEET - STUDENT'S WORKLOAD | | |
| **Category** | | **Student’s workload** |
| ***Contact hours*** | | 30 |
| Participation in lectures | | 14 |
| Participation in classes, workshops | | 15 |
| Exam | | 1 |
| ***Independent student’s work*** | |  |
| Preparation for the lecture | | 5 |
| Preparation for the classes, workshops | | 5 |
| Preparation for the test | |  |
| Preparation for the exam | | 5 |
| Preparing the project | | 5 |
| Preparing multimedia presentation | |  |
| ***Total numer of hours*** | | 60 |
| ***ECTS points*** | | 2 |
| VIII. Recommended literature | | |
| 1.Child and Adolescent Psychotherapy,S. Hupp, B. F. Chorpita, 2018  2.Chapter 5 – Partnering with families to promote learning, C. Cohrssen,J. Page, C. Tayler “Learning and Teachingin the Early Years, 2018 | | |