

## Module card

I. GENERAL INFORMATION	
THE WITELON STATE UNIVERSITY OF APPLIED SCIENCES IN LEGNICA DEPARTMENT OF SOCIAL SCIENCES AND HUMANITIES	
Field	Philology
Module title	Practical English-oral communication II
Language of lecture	English
ECTS points	3
Preliminary conditions:	B1 level in English (CEFR)
II. Education aims	
<b>Aim 1:</b> Developing the skill of speaking (B2 level) <b>Aim 2:</b> Developing the skill of listening (B2 level) <b>Aim 3:</b> Expanding vocabulary (B2 level)	
III. Education outcomes	
1. The student has a structured and detailed knowledge in the chosen language area: he/she is familiar with the rules of using modern English. 2. He/she understands and produces oral and written statements that are functionally and stylistically diverse. 3. In the selected language area: correctly uses language to communicate in a variety of situations. 4. Students can easily express their views and opinions with the use of language at B2 level, and are able to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. 5. The student can use and synthetically present information obtained from various sources. 6. The student is able to effectively organize his work, interact in a group taking various roles in it.	
IV. EDUCATIONAL METHODS	
<b>1. Methods of education:</b> informative lecture (conventional), problem lecture, conversation lecture, problem method, situational, brainstorming, case study, discussion, exercises based on the use of various sources of knowledge, individual work.  <b>2. Didactic tools (means):</b> multimedia presentations, source texts, documents, monolingual and bilingual dictionaries, examination tasks from previous years, the Internet, multimedia projectors.  <b>Assessment method:</b> test(s), active participation in classes, group projects, discussions, presentations.  <b>Course completion form. Formative assessment criteria:</b>  1. Written Knowledge Test - Evaluation Criteria: <ul style="list-style-type: none"> <li>91% - 100% - very good</li> <li>81% - 90% - good plus</li> <li>71% - 80% - good</li> <li>61% - 70% - Sufficient plus</li> <li>51% - 60% - Sufficient</li> <li>50% and less – unsatisfactory</li> </ul> 2. An oral knowledge test - evaluation criteria: <ul style="list-style-type: none"> <li><b>5.0 (very good)</b> - compose and articulate an independent statement on a given topic in a manner that demonstrates a full understanding of the question and knowledge of the topic; a thorough discussion of the issue; no language errors; no errors in composition;</li> <li><b>4.5 (good plus)</b> - compose and articulate an independent statement on a given topic in a manner that demonstrates a full understanding of the question and knowledge of the topic; complete discussion of the issue; no language errors; no errors in composition;</li> </ul>	

- **4.0 (good)** - composing and articulating an independent speech on a given topic in a way that proves a full understanding of the question and knowledge of the topic; a full discussion of the issue; minor language errors; minor mistakes in composition;
- **3.5 (sufficient plus)** - attempt to compose and articulate an independent statement on a given topic in a way that demonstrates at least a partial understanding of the question and knowledge of the topic; comprehensive but superficial discussion of the issue; minor language errors; minor errors in composition;
- **3.0 (sufficient)** - attempt to compose and articulate an independent statement on a given topic in a manner that demonstrates at least partial understanding of the question and knowledge of the topic; partial discussion of the issue; minor language errors; minor errors in composition;
- **2.0 (insufficient)** – a failure to meet the criteria for the grade: sufficient (3.0).

3. An observation and evaluation of student attitudes resulting from:

- realisation of tasks prepared as part of exercises,
- engagement in group work,
- behaviour and activity during lectures and exercises,
- conducting a substantive discussion,
- the need for continuous personal and professional development.

**Summative assessment criteria:**

an average of formative assessments

**Student workload: 100 hours**

## V. MODULE TYPE AND CONTENTS

1. Lingua franca. Communication. Direct and indirect communication styles.
2. Modern trends and lifestyles.
3. Ecotourism investments. Travel and transportation.
4. Ecological issues. Environmental protection projects.

## VII. ECTS POINT BALANCE SHEET - STUDENT'S WORKLOAD

Category	Student's workload
<b>Contact hours</b>	<b>32</b>
Participation in lectures	
Participation in classes, workshops	30
Duty hours	2
<b>Independent student's work</b>	<b>68</b>
Preparation for the lecture	
Preparation for the classes, workshops	25
Preparation for the written knowledge test	18
Preparation for the oral knowledge test	10
Preparing the project	7
Preparing multimedia presentation	8
<b>Total number of hours</b>	<b>100</b>
<b>ECTS points</b>	<b>3</b>

## VIII. Recommended literature

**Basic literature:**

1. Evans V. & Obee B. (2014). *New Upstream Upper Intermediate*. London: Express Publishing.
2. Latham-Koenig Ch. & Oxenden C. (2015). *English File Upper Intermediate*. Oxford: Oxford University Press
3. Ur P. (1996). *Discussions that work*. Cambridge: Cambridge University Press.
4. Wellman G. (1998). *The Heinemann English Wordbuilder*. Oxford: Macmillan Heinemann.

**Supplementary literature:**

1. Briggs D. & Dummet, P. (1995). *Listening and Speaking Advanced*. Oxford: Heinemann.
2. Gairns R. & Redman S. (2009). *Oxford Word Skills. Advanced*. Oxford: Oxford University Press
3. McCarthy M. & O'Dell F. (1999). *English Vocabulary in Use. Upper Intermediate & Advanced*. Cambridge: Cambridge University Press.