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| The Witelon State University of Applied Sciences in Legnica**The Faculty of Social and Human Sciences** |
| **Field of study:** pedagogy |
| **Level of studies:** 1st cycle studies |
| **Profile of studies:** practical |
| Mode of studies: intramural |
| Module title | ****Theoretical basis of criminology**** |
| Module code | P\_07 |
| Module type | basic sciences |
| Teaching mode | intramural |
| Year of studies | Semester | Number of ECTS credits | Teaching modes and number of hours |
| Lecture | Classes | Practical classes | Seminar | Project | Other |
|  | 1-4 | 5 | 15 | 15 |  |  |  |  |

**Course objectives:**

CW1 - Introduction students to theoretical basics of criminology.

CW1 - Development of knowledge about external and internal factors of antisocial behaviors.

CU2 - Development of the students’ skills how to adjust theory to praxis.

CK3 - To be conscious of personal experiences in contact with social protection institutions and social workers.

**Pre-requisite qualifications related to knowledge, skills and social competence:**

The students participating in the courses within this module, should be interested in social problems.

**Learning outcomes:**

EK1: K\_W01 – student knows a piece of information about institutions, terms and theory and pedagogy, criminology, administration

 K\_W10-student has a basic knowledge about problems in social, different environments, about process, attitudes, genessis of antisocial bevaviors;

EK2: K\_U03-student can set the golas for praxis, for preventions methods, to be driven by criminal theory, personal curiosity. Can discribe personal motives, attitudes, can predict events in social groups.

EK3: K\_K03-student is aware of professional skills and ethics problems in resocialization, prevention, socialwork.

**Syllabus description:**

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| Lecture |
| Code | Subject matter | Number of hours |
| W1-W10U03 |  | 15 |
|  | W1 Antisocial behavior of adolescents. Motives of juvenile acting. | 2 |
|  | W2 Domestic violence – genesis, attitudes and theaters of pursuers. | 2 |
|  | W3 Indifference among people at present. | 1 |
|  | W4 Addicted to alcohol, drugs, games, which bring about deviations.  | 2 |
|  | W5 Put the theory of stigma – Howard S. Becker (Outsiders). | 2 |
|  | W6 Put the theory of urges deprivation – Albert K. Cohen, Richard A. Cloward, Robert Agnew. | 2 |
| K\_U03 | W7 School prevention against suicidal behavior. | 2 |
| K\_03 | W8 Polish low against criminal behaviors.  | 2 |
|  | Total | 15 |

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| Practical classes |
| Code | Subject matter | Number of hours |
| U\_03 | C1 To become delinquent. Attitudes, theaters of character. Adolescent period. Motives. | 2 |
| U\_03 K\_03 | C2 Childhood experiences as predicators of criminogenic lifestyle.Family conditions of criminal behavior convict adults. | 3 |
| U\_03 K\_03 | C3 All-engulfing conflict in social communities. Impoverish social relations. Rejection. Anger. Sorrow. Stress- to wear and tear our life. | 2 |
| K\_03 | C4 Prevention, low, social protect, therapy – institutional visiting, personal experiences. | 8 |
|  | Total | 15 |

**Methods of assessment:**

*Credit and exam-specific requirements*:

* presentation about family life in different countries
* casse work
* visiting

*The total number of points evaluating the degree of required knowledge or developed skills* is to be specified and presented to the students by the tutor. A varied number of points may be awarded
for particular questions depending on the degree of their difficulty and complexity. The students receive a grade for their gain of sufficient knowledge (development of sufficient skills), where:

50-60% points-3,0, 60-70% points-3,5, 70-80% points-4,0, 80-90% points- 4,5, over 90% points –5,0.

**Teaching modes (didactic tools):**

MK1: Presentation

MK2: Holding discussion

MK3: To collect personal experiences

**Methods of evaluation (verification of learning outcomes):**

**Formulating evaluation:**

OF1: none

**Summerising evaluation:**

OP1:verification of the assumed EK1 – presentation, holding discussion

OP2:verification of the assumed EK2 outcomes – a resolution of particular problems specified by the tutor, in an oral form.

OP3:verification of the assumed EK3 outcome – contacts with institutions (visiting)

**Total student workload:**

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| --- | --- |
| Form of activity | Average number of hours |
| **Contact hours with a tutor**, which include: 23 hours of participation in classes (15 lectures, 8 classes), 8 hours of individual consultation, 8 hours of institutional visiting | 39 |
| **Individual work** | 81 |
| Total | 120 |
| **Classes**, which include: 8 hours of participation in classes, 8 hours of consultation, 8 hours of visiting.  | 24 |
| Number of ECTS credits for the module, which include: | 5 |
| number of ECTS credits obtained by the student in classes requiring an actual presence of a tutor | 1,5 |
| number of ECTS credits obtained by the student as a result of their individual work | 2,5 |
| number of ECTS credits obtained by the student as a result of their participation in practical classes | 1,0 |

**Table of reference for the module:**

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| --- | --- | --- | --- | --- | --- |
| Learning outcome | Reference of a particular outcome to field-specific outcomes | Learning objectives | Subject matter | Teaching methods | Methods of evaluation |
| EK1 | K\_W | Objective 1 | W1 – W6 | MK1, MK2 | OP1 OP2 |
| EK2 | K\_U |  Objective 2 | W1-W7C1-C3 | MK1, MK2 | OP2 OP2 |
| EK3 | K\_K |  Objective 3 | W3,W8C2-C4 | MK3 | OP3 |

**Primary sources:**

1. Literary sources in English recommended by the tutor, including the sources available

 from the University library.

**Secondary sources:**

1. Literary sources in English recommended by the tutor, including the sources available
from the University library.

**Suggested optional components of the module:***(none)*

**Language of instruction:** English

**Practical placement within the module:***(does not concern)*

**The author of the program of the module:** dr Arkadiusz Urbanek

**Academic staff:**

Module coordinator: to be appointed by the Dean

Tutors of this module: to be appointed by the Dean

*Legnica,* 18.04.2016

 *Signature of the Faculty Dean:*